

Managing a Student Operated CubeSat Program

CubeSat Developers Workshop 2017



AUBURN UNIVERSITY

SMALL SATELLITE PROGRAM



The Drivers

- Excitement
- Workforce preparation
- Team building



The Challenges

- Motivation
 - Skills
 - Time



Turnover: loss of "corporate memory"



Forbes Article

What helps with:

- Higher employee engagement
- Lower turnover
- Increased performance?
- Financial incentives? NO
- Feeling of Ownership? YES

Ownership

- Ownership
 - This is MY COMPANY
 - Identify with project
- Two essential ingredients for ownership
 - Autonomy (the extent to which an employee can use their own judgments in making decisions and carrying out their work)
 - Task identity (the extent to which a job allows someone to be involved from the beginning to the end of a project)

Our Program

- Research & development of small satellites
 - NSF funded TRYAD project
 - Lifetime: 4 years including one year of OPS in space
- Workforce development program:
 - About 50 students during academic year
 - About 10 students working full time in summer

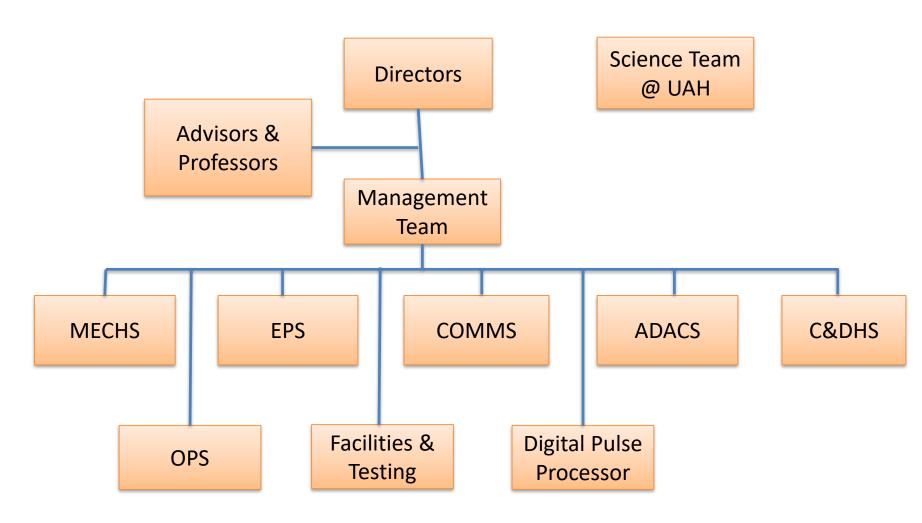


HOW AUSSP OPERATES

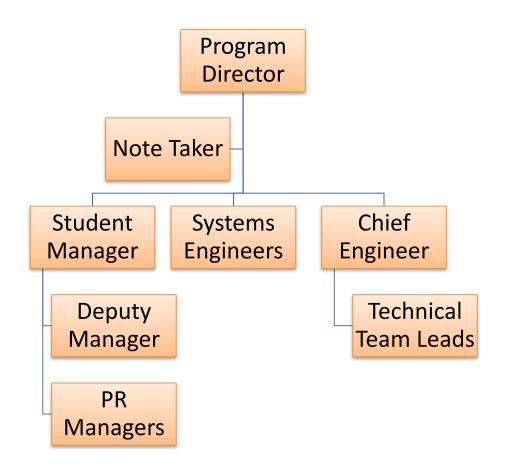
Organization

- Directors set the goals and the MO
- Students operate the program
 - Management Team
 - Technical Teams
- Faculty mentors help guide and support the work of the students

TRYAD: how are we organized?



Management Team



What We Manage

- Emphasize good management
 - Project Management Plan (PMP)
 - Systems EngineeringManagement Plan (SEMP)
- Our managers take ownership and are proud to run the program

- What we manage:
 - Scope of work
 - Schedule
 - Personnel
 - Performance
 - Risk
 - Budget



















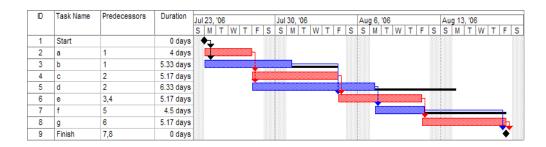


- Define SMART goals for semester for each team: director with managers and team leads
- Establish high level Gantt chart for semester with milestones
- Operate cyclically on weekly level:

Modus Operandi

- Define a weekly Sprint for each team.at Sunday meetings
- Results provided in a weekly status report COB Fridays
- **Decisions:**
 - No decisions in a vacuum: all tech decisions made as a full team.
 - Importance of constant communication: weekly all hands meetings
- Importance of documentation
 - Configuration management

Management Tools



High level Gantt chart

- Weekly status reports
 - What was due
 - What was done
 - Issues encountered
 - What is due next week

Meeting Agendas
Meeting Minutes
Logs: Action Items
and Decisions

Systems Engineering

- Follow the NASA SE Handbook (2007)
 - Emphasize requirements and their verification

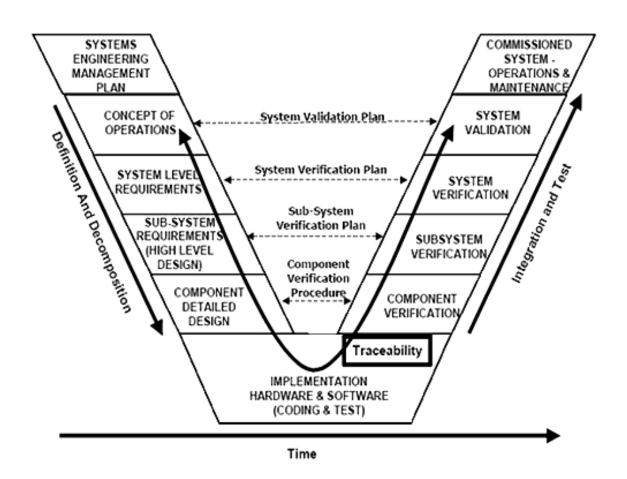
Risk Rating = Likelihood x Severity

| _ | | | | | | | | |
|--------------|------------------|---------------|---|-------------|--------|------------|----------|----------|
| | | Catastrophic | 5 | 5 | 10 | 15 | | 25 |
| | S | V- | | | | | | |
| | е | Significant | 4 | 4 | 8 | 12 | | 20 |
| | ٧ | | | | | | | |
| | e r i t | Moderate | 3 | 3 | 6 | 9 | 12 | 15 |
| | | | | | | | | |
| | | Low | | | | | _ | 40 |
| | | | 2 | 2 | 4 | 6 | 8 | 10 |
| | | | | | | | | |
| | | Negligible | 1 | 1 | 2 | 3 | 4 | 5 |
| L | | | | | - 2 | | | |
| Catastrophic | | STOP | | 1 | 2 | 3 | 4 | 5 |
| Unacceptable | | URGENT ACTION | | Improbable | Remote | Occasional | Probable | Frequent |
| Undesirable | | ACTION | | | | | | |
| Acceptable | MONITOR | | | Likelihood | | | | |
| Desirable | NO ACTION | | | Likelillood | | | | |

CHANGE



Vee-Diagram



Meetings

- Management team meets Sunday for 2 hours
- Team leads meet Sunday for 90 minutes with management team
- Team leads meet with their members in the lab weekly to get work done
- All hands meeting for 1 hour in an Engaged Active Student Learning room

Program Leads

- Team leads have great latitude in running their teams
 - Train new students
 - Groom next team lead
 - Distribute work
 - Responsible for progress and work quality
 - Report to Chief Engineer
 - Each team has a deputy team lead
- Chief Engineer
 - Chief Engineer reports to manager
- Program Director works weekly with full management team in collegial atmosphere

Conclusion

 Define and follow a PROCESS OWNERSHIP

