

SwissCube Project

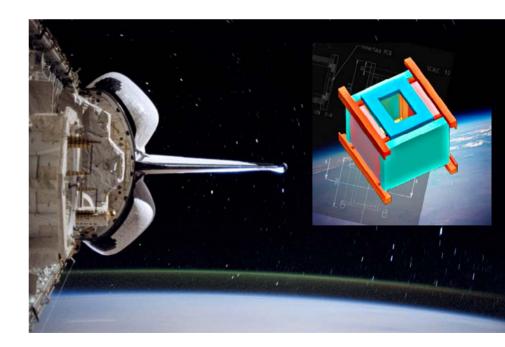
3rd Annual Cubesat Workshop April 27, 2006

Prof. Herbert Shea EPFL Microsystems for Space Technologies Laboratory

Dr. Maurice Borgeaud Director, Space Center EPFL

Muriel Noca Space Center EPFL muriel.noca@epfl.ch

Renato Krpoun EPFL Microsystems for Space Technologies Laboratory









- Project and science objectives
- Preliminary mission assumptions
- Project organization (participants + schedule)
- Test and model philosophy
- Conclusion





Project Objectives

\cdot Goal is to have a Swiss Cubesat in orbit by 2008

- Satellite and ground segment defined, designed, built, tested and operated by students
 - Multi-disciplinary, multi-lab, multi-university collaboration
 - Strong educational aspect: student/industry ties, ESA/NASA development phases and standards
- Budget:
 - ~ \$ 200 k (including launch) over 2.5 years
 - already gathered 2/3 of budget
- High visibility project for Swiss universities and industry partners since it would be the first Swiss satellite launched

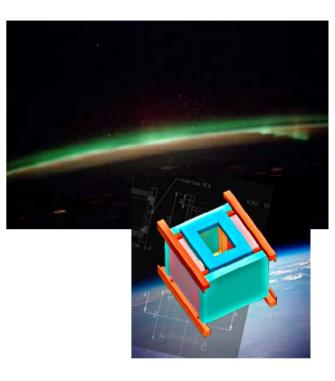
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• Two mission objectives:

- Science: characterize variability of Nightglow phenomena in intensity and altitude
- Technology: test and qualify a new Single Photon Avalanche Detector
- Primary success criteria:

Deliver a fully tested cubesat to launch site

- Secondary success criteria:
- Launch, close RF link and download telemetry
 Receive Science data and characterize operations





Science Objectives

• Science Objectives:

Take comprehensive measurements of the NightGlow Phenomena over all latitudes and longitudes and over a period of 3 months (primary mission) to 12 months (extended mission)

- Measurements in the 75-110 km altitude with [5] km spatial resolution
- Measure two to three bands of emissions in the spectral range of [550 - 880] nm with spectral resolution less than [1] nm
 - Preliminary bands: 558, 762 and 840 nm
- Detector
 - A. Rochas, M. Gani, B. Furrer, P. A. Besse, and R. S. Popovic, "Single photon detector fabricated in a complementary metal-oxide-semiconductor high-voltage technology", *REVIEW OF SCIENTIFIC INSTRUMENTS*, vol. 74(7), July 2003



Photo by Claude Nicollier, Swiss Astronaut

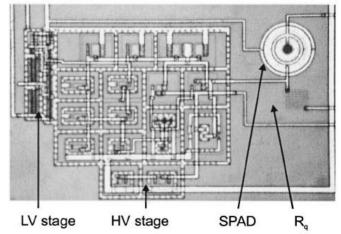


FIG. 3. Picture of the CMOS-high-voltage SPAD. The circular SPAD and the quenching resistor can be seen on the right-hand side. The low-voltage and the high-voltage parts of the comparator can be seen as well.





Preliminary Mission Assumptions

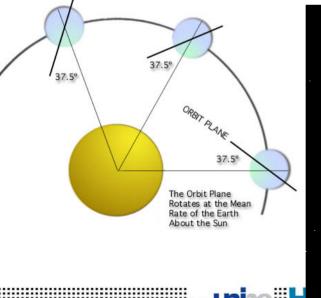
- Launch
- Orbit
- Inclination
- Orbital Altitude
- Orbital period
- Eclipses
- Avg. power
- Mean pass duration
- Data downlink rate

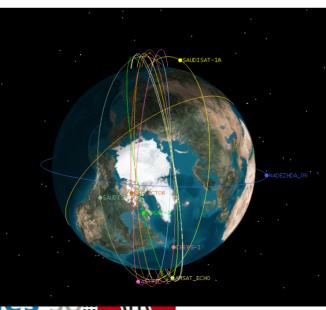
- DNEPR or VEGA launch vehicles Most likely Sun-synchronous
- ~ 97 99°
- ~ 400 1000 km

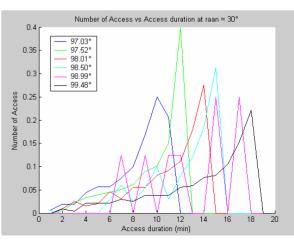
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- ~ 90 105 min
- ~ 30 % of orbital period
- ~ 1.5 W
- ~ 10 min
- ~ 1 kbps











Project Organization (1/2)

- Key SwissCube subsystem responsibility is spread across several labs and universities. Current partners:
 - EPFL: 10 labs
 - Université de Neuchatel: 3 labs
 - HES Sion: 1 lab
 - HES Yverdon: 2 labs
 - HE-ARC: 1 lab
- Executive Board includes industry sponsors and university representatives
- External reviewers include Swiss industry representative and ESA partners

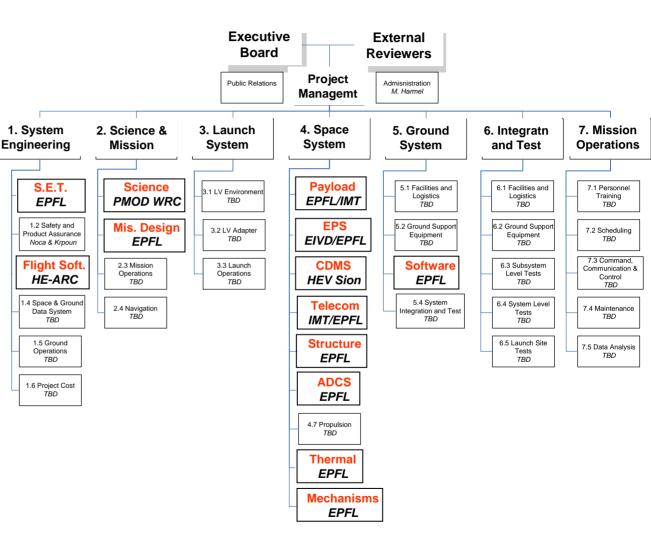
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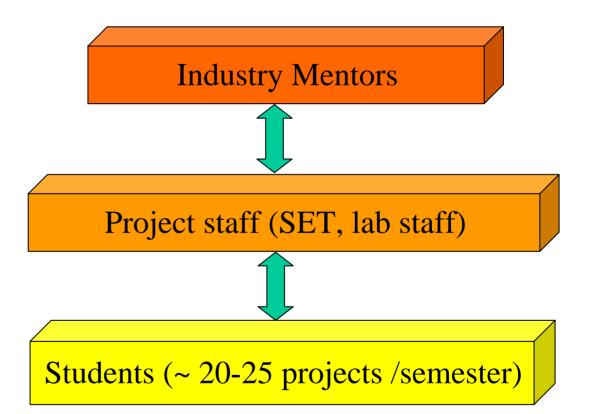


Project Organization (2/2)

- Most of the work will be done by the students
 - Concurrent engineering environment
 - Multi-center communication via video conferences
- In each lab one scientific staff is leader of a given subsystem, supervises the student projects on that topic, coordinates with engineering team and provides continuity over time.
- System Engineering Team (SET) provides oversight and coordination.
- Each subsystem will have an expert mentor in industry.

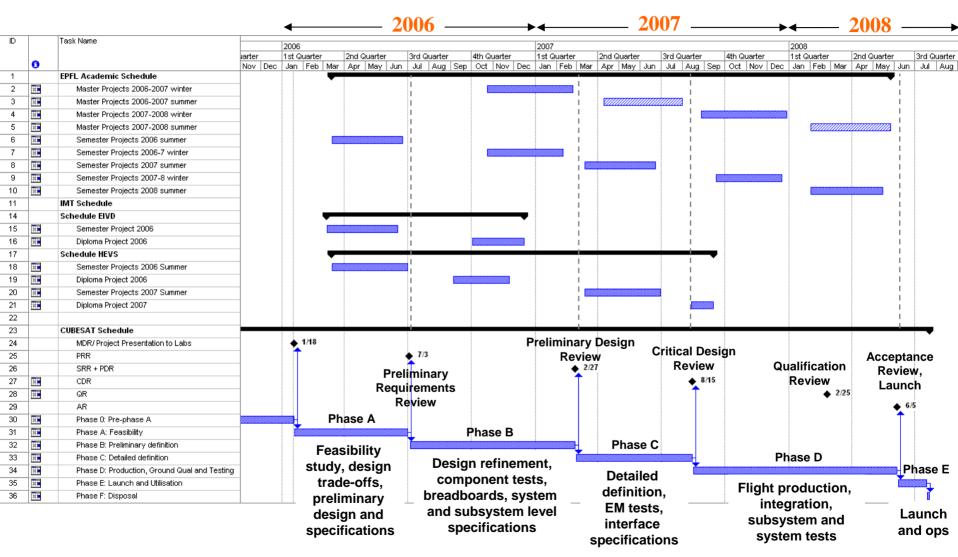
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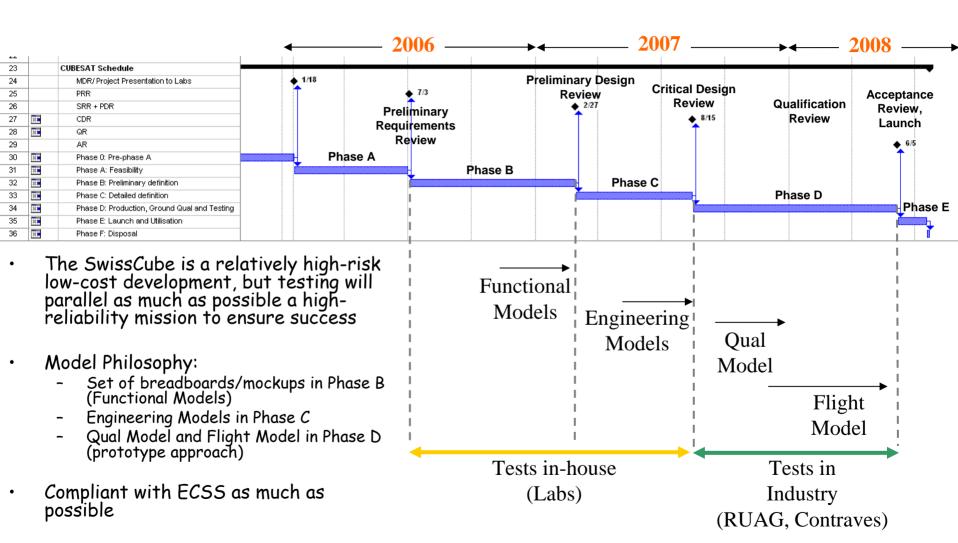
Project Schedule







Preliminary Test Schedule and Philosophy





Conclusions

- Today's programmatic challenge
 - Efficient transfer of information between students over the different phases of development
- Today's technical challenge
 - Current payload asks for relatively tight pointing and stabilization requirements, and volume requirements
 - System studies and trades are on-going to find solution
- Need for communication with YOU
 - Assume that a great deal of information already exists
 - Parts list, what worked, what didn't?
 - Experience of Cubesat developments within a university environment
 - What worked, what didn't?
- Conclusion
 - Starting project in a multi-university environment
 - All advices, sharing of experience are welcome!